English Language

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| --- | --- |
| **Course Title:** | English Language |
| **Course Code:** | ENG 301 |
| **Program:** | Bachelor Degree Level 5 |
| **Department:** | College of Nursing and Health Sciences |
| **College:** | College of Nursing and Health Sciences |
| **Institution:** | Jazan University |

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# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours:** | | | | **3 hours/ week (Contact hours)** | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | | **√** | | College | | | **√** | Department | | | |  | Others |  |  |
| **b.** | | Required | | | | **√** | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered:** | | | | | | | | | | | | **Level 5** | | | | |
| **4. Pre-requisites for this course** (if any)**: ENG – 204** | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**: None** | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** | 45 | 100% |
| **2** | **Blended** | NA | NA |
| **3** | **E-learning** | NA | NA |
| **4** | **Distance learning** | NA | NA |
| **5** | **Other** | NA | NA |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 45 |
| **2** | **Laboratory/Studio** | NA |
| **3** | **Tutorial** | NA |
| **4** | **Others** (specify) | NA |
|  | **Total** | 45 |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description The course provides authentic and up-to-date information related to the field of nursing. The book prescribed for this course is an extension of Nursing 1, taught at Level 3 and 4. The units are taken in accordance with the allotted hours for the prescribed course. Along with a clear and straightforward structure, each unit contains a menu of learning outcomes, along with an end-of-unit checklist. Students will have enough practice for language skills which they need for their professional lives. Reading on medical related topics, health and disease related vocabulary, additional activities like brief projects, and tests in the Teachers Resource Book make the course suitable for mixed-ability classes.  Benchmark: Similar course at King Saud University; CEFR Level B2 & SAQF\* Level 7 |
|  |
| 2. Course Main Objective |
| Suitable for students with background knowledge of English, the course aims to guide pre-work students communicate accurately and effectively in English, with patients and colleagues. This course is ideal for pre-work students, studying at pre-intermediate to intermediate level, who need English in work situations. It further directs students in developing better understanding of language with the help of reading texts, pronunciation practice, and short listening conversations. |

## 3. Course Learning Outcomes

| **CLOs** | | **Aligned****PLOs** |
| --- | --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | Improve language knowledge through language spot activities (Grammar). | The assigned program aims to prepare qualified graduates with proper knowledge of language and the knowledge of the topics pertaining to the field of nursing.  To follow up all education improvements through self- learning process during university years and after graduation. |
| 1.2 | Record information and use it in professional arena competently. |
| 1.3 | State appropriate medical term and write report dealing with situations. |
| **2** | **Skills :** |  |
| 2.1 | Develop skills in making empathetic responses. | Developing subject related capabilities for students and encouraging them to continue their higher studies in field of nursing.  Developing critical thinking and problem solving attitude in the beginner level students of nursing. |
| 2.2 | Describe nursing procedures and medical equipment. |
| 2.3 | Demonstrate professional communication skills using the terminology applicable to the health science. |
| 2.4 | Analyze, interpret and pronounce the medical terms correctly. |  |
| **3** | **Values:** |  |
| 3.1 | Develop a high level of ‘team nursing’ by focusing on different case studies. | The mission of the program is to prepare competent nurses who will apply legal and ethical principles in professional practice. |
| 3.2 | Enhance responsibility toward life-long learning and professional development. |
| 3.3 | Practice safe laboratory tasks in adherence to updated ethical standards. |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | Admission by A&E | 7 |
| 2 | Admission by referral | 7 |
| 3 | Obstetrics | 6 |
| 4 | Pharmacy | 6 |
| 5 | Ophthalmology | 6 |
| 6 | Dermatology | 6 |
| 7 | **Oncology** | 7 |
| **Total** | | 45 |

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# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** | | |
| 1.1 | Recognize knowledge related to maintain a record of patients’ problems and available care facilities. | Lectures, Classwork Group and Pair work | Objective Test,  Progress Test, Final Exam |
| 1.2 | Record information and use it in professional arena competently. | Lectures, Classwork Instructions | Objective Test,  Progress Test, Final Exam |
| 1.3 | Recognize and discuss patient care symptoms and signs. | Lectures, Classwork Group and Pair work, | Objective Test,  Quizzes, Progress Test, Final Exam |
| **2.0** | **Skills** | | |
| 2.1 | Develop skills in making empathetic responses. | Lectures, Classwork, Group and Pair work, Task based activities, Role play | Quizzes, Problem sets, Progress Test, Final Exam |
| 2.2 | Explain nursing procedures and medical equipment. | Lectures, Classwork, Group and Pair work, Task based activities | Quizzes, Problem sets, Progress Test, Final Exam |
| 2.3 | Demonstrate professional communication skills using the terminology applicable to the health science. | Lectures, Classwork, Group and Pair work, Task based activities, | Quizzes, Problem sets, Presentation, Progress Test, Final Exam |
| 2.4 | Analyze, interpret and pronounce the medical terms correctly. | Lectures, Drilling, Group and Pair work, Task based activities, | Quizzes, Problem sets, Progress Test, Final Exam |
| **3.0** | **Values** | | |
| 3.1 | Develop a high level of ‘team nursing’ by focusing on different case studies. | Group Project,  Task based activities Assignments, Case study | Oral Presentation, Rubric, |
| 3.2 | Enhance responsibility toward life-long learning and professional development. | Group project, Task based activities | Power Point Presentation, Feedback Form |
| 3.3 | Practice safe laboratory tasks in adherence to updated ethical standards. | Demonstration, Multimedia Presentation | Oral Presentation, Feedback Form |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | Quiz1 | 5 | 10% |
| **2** | Mid term | 8 | 20% |
| **3** | Quiz2 | 11 | 10% |
| **4** | Final Exam | 15-16 | 60% |
| **8** | Total |  | 1**00%** |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** |
| Each group is assigned a teacher for individual guidance, consultation and academic advice. Every teacher is supposed to allocate a minimum of **03** hours per week for his/ her group, along with the other **10** hours for administrative duties. |

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# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | **Nursing 2: Oxford English for Careers**  (Unit 1 to 7) |
| **Essential References Materials** | Dictionaries |
| **Electronic Materials** | Smart board, OHP, Blackboard |
| **Other Learning Materials** | Handouts, and website link  Websites:  British Council; <http://www.britishcouncil.org/>  English Club: <https://www.englishclub.com>  English School: <https://twitter.com/Englishschooll>  Talk English: <http://www.talkenglish.com/>  Voki: <http://www.voki.com> |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | * Spacious classrooms to accommodate 35 students per class with traditional and smart whiteboards as well as smart touch screens connected to a high-quality sound system. * Internet connection for students to work on their projects, assignments (if applicable). |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | * Smart Board * Blackboard * Sound system * Internet * Speakers (for audio) * Laptop (with internet connectivity) * Audio player * Audio recorder * OHP * Internet connection |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | * Whiteboard of good quality (to be used as a screen for playing videos as well) * Whiteboard markers (a total of 5 sets of 4 pens for the course per group) * Paper for photocopying quizzes and extra practice materials (2 packets per group) * Photocopying and printing facilities for the teachers and the students. |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| Quality of learning resources,  Effectiveness of teaching, Assessment Methods | Students | Surveys designed by the English Language Institute (ELI)/ University – distributed among the students. **Direct** |
| Quality of learning resources, Assessment Methods, Extent of achievement of course learning outcomes | Faculty | Surveys designed by the English Language Institute (ELI)/ University – distributed among the course instructors. **Direct/Indirect** |
| Effectiveness of teaching | Quality Assurance and Curriculum Unit, ELI | Classrooms visits and observation. **Direct** |
| Extent of achievement of course learning outcomes | Program Leaders | Statistical analysis of students’ marks in Progress Test and Final Tests. **Direct** |
| Course effectiveness | Quality Assurance and Curriculum Unit, ELI | Reviewed bi-annually, improvements are planned and implemented. |
| Student assessment  (Summative Test) | Faculty | Marking and remarking of sample of Progress Test and Final Test papers between teachers. **Direct** |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Quality Assurance and Accreditation Unit, English Language Institute |
| **Reference No.** | ELI/QAU/CS/ENG301 |
| **Date** | 20 October 2020 |