اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	Introduction to Linguistics
Course Code:	Eng-3/253
Program:	Bachelor Program in English Language
Department:	English Department
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Dayer (Female Campus), Ardah (Female Campus), Darb (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

Table of Contents

A. Course Identification

1. Credit hours:	**3 hours**

2. Course type

a. University ☐ College ☐ Department ☑ Others ☐

b. Required ☑ Elective ☐

3. Level/year at which this course is offered: Level 3 (Second year)

4. Pre-requisites for this course (if any)**:**

5. Co-requisites for this course (if any)**:** NA

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on an academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify) Discussion + Study + Assignments	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to introduce students to the scientific study of language and Linguistics before they take an advanced course in Linguistics. The course focuses on the definition of language, the difference between animal and human language, and various aspects of human language such as speech sounds and sound patterns, how words are formed, organized into sentences, and understood.

The course includes the following areas of linguistics: Phonetics: how sounds are articulated?, Phonology: how sounds are categorized our brain, Morphology: how words are formed from smaller units of meaning, Grammar: the rules that govern languages, Syntax: how words come together to form sentences, Semantics: how meaning are extracted from sentences, and Pragmatics: how the meaning is acquired from context and sentences.

2. Course Main Objectives

The key objectives of this course are to:

- present the various theories regarding the origins of language,
- orient learners to the basics of animal and human communication,
- enable students to comprehend the phonemes of English,
- facilitate understanding of morphemes and processes of word formation,
- demonstrate to learners how to represent syntactic structures through tree diagrams,
- introduce learners to the relevance of lexical relations in words and sentences, and
- assist learners in trying to relate theoretical pragmatics to contextual communication in real life.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding:**	
1.1	Identify and name the key concepts, terms ideas, and theories in different areas of linguistics.	K2
1.2	Recall the place and manner of articulation of English sounds	K2
2	**Skills :**	
2.1	Analyze phonemes, morphemes, and syllables structure based on set criteria	S1
2.2	Illustrate syntactic structures with the help of tree diagrams	S2
3	**Values:**	
3.1	Collaborate with others students to achieve the goals of learning more about linguistics.	V1
3.2	Demonstrate academic honesty, and scientific temper while learning and presenting about linguistics.	V2

C. Course Content

No	List of Topics	Contact hours
1	**Introducing Linguistics** 1. Defining the basic terms (language & linguistics) 2. Modern branches of linguistics 3. The scope of Linguistics 4. Who are the Language users?	3
2	**Chapter 2: Animals and Human Language** 1. Communication (communicative signals vs. informative signals) 2. Properties of human language Reflexivity, Displacement, Arbitrariness, Productivity, Cultural transmission, Duality	3
3	**Chapter 3: The Sounds of Language** 1. Defining the term (Phonetics): Areas of study (articulatory phonetics, acoustic phonetics & auditory), Voiced and voiceless sounds 2. Place of articulation: Bilabials, Labiodentals, Dentals, Alveolars, Palatals, Velars, Glottals, Charting consonant sounds 3. Manner of articulation: Stops, Fricatives, Affricates, Nasals, Liquids, Glides, Vowels (list of vowel sounds)	9
4	**Chapter 4: The Sound Patterns of language**	6

	Defining the term (phonology), Phonemes, Phones and Allophones, Minimal pairs and sets, Syllables-Consonant clusters	
5	**Chapter5: Word Formation** Etymology, Coinage, Borrowing, Compounding, Blending, Clipping, Backformation, Conversion, Acronyms, Derivation-Prefixes, suffixes and Infixes, Multiple processes	6
6	**Chapter 6: Morphology** Defining the term (morphology), Morphemes-Free and bound morphemes, Lexical and functional morphemes and Derivational and inflectional morphemes, Morphological description	3
7	**Chapter 8: Syntax** Defining the term (Syntax)-Structural ambiguity, Tree diagram, Symbols used in syntactic analysis, Phrase structure rules	6
8	**Chapter 9: Semantics** Defining the term (semantics), Meaning (conceptual and associative), Sematic features, Lexical Relations-Synonymy, Antonymy, Hyponymy, Prototypes, Homophones and homonymy, Polysemy, Word play and Metonymy, Collocation	3
9	**Chapter 10: Pragmatics** Defining the term (pragmatics), Context, Deixis, Reference, Inference, Anaphora, Presupposition, Speech acts	3
10.	Revision & Makeup Exams	3
Total		**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding: students will be able to**		
1.1	Identify and name the key concepts, terms ideas, and theories in different areas of linguistics.	Lecturer's presentation, group discussion, pair work and classroom activities	**Type of Assessment:** Quiz, Worksheets, Midterm, Final Exam **Nature of Questions:** Fill in the blanks, Multiple Choice Questions, Matching questions, True/false, Short answers
1.2	Recall the place and manner of articulation of English sounds	Lecturer's presentation, group discussion, pair work and classroom activities, Active Learning, and Collaborative Learning	**Type of Assessment:** Same as above **Nature of Questions:** Fill in the blanks, Multiple Choice Questions, Matching questions, True/false, Short answers
2.0	**Skills: students will be able to**		
2.1	Analyze phonemes, morphemes, and syllables structure based on set	Discussion, Group work, Peer group presentations, Assignment, Active Learning, and	**Type of Assessment:** Same as above **Nature of Questions:** Questions on voiced and voiceless sounds, the three-term label, fill in the blanks, MCQs, true or false, and subjective questions

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	criteria	Collaborative Learning	
2.2	Illustrate syntactic structures with the help of tree diagrams	Discussion, Group work, Peer group presentation, and Assignment	**Type of Assessment:** Same as above **Nature of Questions:** Draw a tree diagram, Explain the following sentence structure using a tree diagram Analyze the place and manner of articulation for the following phonemes
3.0	**Values: students will be able to**		
3.1	Engage in innovative illustrations through collaborative practical approaches.	Pair work and classroom activities, Active Learning, and Collaborative Learning	**Type of Assessment:** Same as above **Nature of Questions:** Questions that focus on identifying examples of semantics like polysemy, metonymy, hyponymy, synonymy, antonymy and deixis etc.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	4	10
2	Mid-term exam	8	20
3	Assignment/ Presentation/ Discussion	10	10
4	Final Exam	15	60
5	**Total**		**100**

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:
Students are assigned an academic advisor who meets them individually and on a regular basis in order to know the challenges, difficulties or any other concerns that they have towards each course. Students are allotted specific hours to come and discuss their concerns. The instructor is informed about each student's status by the advisor. Thus, development plans are arranged and implemented.

F. Learning Resources and Facilities
1. Learning Resources

Required Textbooks	George Yule. The Study of Language. Cambridge, 6th edition, 2017.
Essential References Materials	Traugolt, Elizabeth Closs and Mary Louise Pratt. Linguistics for Students of Literature. Harcourt Brace Jovanovich College Publishers.1980. Brown, Douglas. H. Principles of Language Learning & Teaching.

	4th ed. New York: Longman, 2000.
Electronic Materials	YouTube
Other Learning Materials	Activities on WhatsApp group that could form a separate database

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	In-campus classrooms equipped with data-show
Technology Resources (AV, data show, Smart Board, software, etc.)	• Whiteboard • Computer • Data show
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	• classroom with not more than 35 students • library with essential references for the course

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment (Direct), Student Evaluation (Indirect)
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation (Direct), Course Report, CLO Excel Worksheet (Indirect)
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Formative and Summative Evaluation (Direct), Course Report, Student Evaluation (Indirect)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council (session # 2101)
Reference No.	25644/54/43
Date	21/09/29