



Course Specifications

Course Title:	READING 2
Course Code:	ENG-2/142
Program:	Bachelor's Program in English
Department:	Department of English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Ardha (Female Campus) Dayer (Female Campus), Darb (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 2 hrs. per week			
2. Course type			
a	University <input type="text"/>	College <input type="text"/>	Department <input checked="" type="checkbox"/> Others <input type="text"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	
3. Level/year at which this course is offered: Level 2/ First Year			
4. Pre-requisites for this course (if any): READING 1 141			
5. Co-requisites for this course (if any): NONE			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (Assignments and Self Learning)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

This is a two credit hour course aimed at enhancing reading skills of students at the intermediate level. The focus of the course is on enabling learners to understand and to assimilate select reading sub-skills, which will help them improve their study skills and to help them tackle proficiency exams in future.

2. Course Main Objective

This course aims at enhancing and developing students' reading skill with the progression of each and every chapter of the assigned textbook. The students are exposed to the various chapters in the book from which they can learn the key reading strategies such as getting meaning from the context, identifying the main idea and supporting details, summarizing, eliciting information from the reading passage, using synonyms, using words in context, making connections between words, phrases and paragraphs within the reading passages etc. The reading of different chapters also helps students learn a great number of words that significantly increases their stock of words.

The learning objectives of the course are to enable students to recognize reading structure, identify words and main ideas. They can recognize topics, supporting details, getting meaning from context. Students will synthesize and discuss ideas from reading. They will be able to summarize a reading and predicting the content of a reading. Students can analyze internet information on higher level. Students will be able to guess words and meaning from context. They can recognize nouns, pronouns, adjectives and verbs. Students will find own external reading material to develop reading skills, improve research skills and expand vocabulary.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Identify meanings of general and technical words	K1
2	Skills : Students will be able to	
2.1	Infer information from a reading passage	S1
2.2	Illustrate use of grammar/ vocabulary in context	S2
2.3	Interpret charts in order to elicit relevant information	S4
3	Values: Students will be able to	
3.1	Develop an environment of collaborative learning through pair work and group activities	V2
3.2	Display a sense of academic ethics in writing assignments	V3

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 5: Men and Women Understanding New Words in Reading, Previewing Vocabulary, Reading an Article, Identifying the Main Idea, Identifying Details, Reading in Phrases, Matching Words, Using Possessive Adjectives, Reviewing Vocabulary, Completing Sentences, Building Vocabulary	7
2	Chapter 6: Sleep and Dreams Previewing Vocabulary, Understanding New Words, Meaning after or, Reading an Article, Finding Details, Working with New Words, Understanding Words from their Parts, Finding the Meaning of New Words in Context, Reading a Narrative, Identifying the Main Idea, Finding Details, Understanding Pronouns, Searching for Information on the Internet, Vocabulary Practice, Building Vocabulary	7
3	Chapter 7: Work and Lifestyles Thinking about the Topic, Previewing Vocabulary, Looking at Colons, Reading an Article, Identifying the Main Ideas and Important Details, Checking Vocabulary, Understanding Sentences with the Word That, Previewing Vocabulary, Reading a Narrative, Making Inferences, Understanding Words from their Parts: Suffixes, Reading a Chart, Building Vocabulary, Using Adjectives, Using Adverbs	6
4	Chapter 8: Food and Nutrition Previewing a Reading, Previewing Vocabulary, Using Opposites to Understand a New Word, Reading an Article, Identifying the Topics, Working with New Words, Figuring out Words with More than One Meaning, Reading an Article, Checking Vocabulary, Reading a Food Chart, Vocabulary Practice	6
5	Quiz, Midterm, and Revision for Final Exam	4

Total	30
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D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding: Students will be able to		
1.1	Identify meanings of general and technical words	Lectures Explanation Group discussions Pair work Vocabulary building	Multiple choice questions Subjective questions/essays Fill in the blank Matching, True/False Subjective answers
2.0	Skills: Students will be able to		
2.1	Infer information from a reading passage	Lectures Explanation Group discussions Pair work Vocabulary building	Multiple choice questions Subjective questions/essays Fill in the blank Matching, True/False Subjective answers
2.2	Illustrate use of grammar/vocabulary in context	Lectures Explanation Collaborative learning Group discussions Pair work Vocabulary building	Multiple choice questions Subjective questions/essays Fill in the blank Matching, True/False Subjective answers
2.3	Interpret charts in order to elicit relevant information	Lectures Explanation Collaborative learning Group discussions Pair work Vocabulary building	Multiple choice questions Subjective questions/essays Fill in the blank Matching, True/False Subjective answers
3.0	Values: Students will be able to		
3.1	Develop an environment of collaborative learning through pair work and group activities	Independent learning Group discussions	Short / Long questions

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Pair work	
3.2	Display a sense of academic ethics in writing assignments	Independent learning Group discussions Pair work	Reading / Writing paragraphs

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4-6	10
2	Midterm	5-9	20
3	Assignment 1 (OR) Quiz 2	5-10	10
4	Final Exam	16	60
5	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Arrangements are made for availability of faculty and teaching staff for individual student consultations and academic advice. Students are assigned an academic counselor who offers guidance to the students in academic matters. Further, teachers are allotted 10 office hours every week to cater to the academic needs of students.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Interaction Access Reading Book By Pamela Hartman, James Mental, Ahmed Motala
Essential References Materials	www.mhhe.com/interactionsmosaic
Electronic Materials	www.mhhe.com/interactionsmosaic
Other Learning Materials	Teachers must create a database of reading passages that offer scope for vocabulary, and inference of information. They should also create a database of passages that offer scope for gap-filling exercises. Often, teachers need to focus on the practice aspect rather than focusing merely on completing the syllabus.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) Classrooms - 25 seats
Technology Resources (AV, data show, Smart Board, software, etc.)	Technology resources (AV, data show, Smart Board, software, etc.)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet facility in the class rooms Books related to English Dept in the library Language Lab

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council (session # 2101)
Reference No.	43/54/25644
Date	29/09/21