



Course Specifications

Course Title:	GRAMMAR 1
Course Code:	ENG-2/131
Program:	Bachelor's Program in English
Department:	English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 2 hrs			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1/ 1st year			
4. Pre-requisites for this course (if any): None			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (Assignments, Preparation for quiz and exams)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to introduce the basic principles of English grammar. The focus here is on the basic grammar rules. It helps the students in building correct grammatical structures in writing and communication.

2. Course Main Objective

This course enables to develop students' understanding of grammar rules and their use in writing. It also develop students' ability to use a variety of accurate sentence structures. It enable students to assimilate the correct patterns of English language. It also enable students to carry out their communication properly. Students will be able to develop the mental abilities of students to reasoning and correct observation.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Classify singular/plural, subjective pronoun/possessive adjective Countable/uncountable forms etc.	K1

CLOs		Aligned PLOs
2	Skills : Students will be able to	
2.1	Differentiate between affirmative, negative and interrogative sentences	S1
2.2	Use appropriate forms to complete sentences	S2
2.3	Construct grammatical sentences and questions using the clues provided	S4
3	Values: Students will be able to	
3.1	Develop a sense of academic ethics in writing assignments	V3

C. Course Content

No	List of Topics	Contact Hours
1	Unit 1: Subject Personal Pronouns/Verb be/ who what where	3
2	Unit 2: Plurals / Articles	2
3	Unit 3 Possessive Adjectives / This These/That – Those	2
4	Unit 4: The verb have got/ whose / Possessive Case	3
5	Unit 5: There is – There are / Prepositions of Place (in, on, under, near)	2
6	Quiz (or) Assignment + Unit 6: Countable – Uncountable Nouns	3
7	Unit 7: Prepositions of Time	2
8	Unit 8: Present Simple (Negative-Interrogative) / Midterm	3
9	Unit 9: Adjectives / Adverbs	2
10	Unit 10: The verb can / Imperative / Let's	3
11	Unit 11: Present Progressive	3
12	Revision	2
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding: students will be able to		
1.1	Classify singular/plural, subjective pronoun/possessive adjective Countable/uncountable forms etc.	Lectures' presentation Explanation Group discussions Pair work	Objective tests Matching questions
2.0	Skills: students will be able to		
2.1	Differentiate between affirmative, negative and interrogative sentences	Lectures' presentation Explanation Collaborative learning	Objective tests Matching questions Short questions

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Group discussions Pair work	
2.2	Use appropriate forms to complete sentences	Lectures' presentation Explanation Group discussions Pair work	Objective tests Matching questions
2.3	Construct grammatical sentences and questions using the clues provided	Lectures' presentation Explanation Group discussions Pair work	Objective tests Matching questions Short questions
3.0	Values: students will be able to		
3.1	Develop a sense of academic ethics in writing assignments	Problem based learning Explanation Group discussions Pair work	Writing paragraphs

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz-1	4-6	10
2	Mid-Term	6-10	20
3	Quiz-2/ Assignment	5-10	10
4	Final Exam	16	60
	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. Students are assigned an academic counselor who offers guidance to the students in academic matters. Further, 10 office hours are allotted to each faculty to cater to the academic needs of the students.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<i>Live English Grammar – -Beginners</i> H.Q.MITCHELL – S.PARKER
Essential References Materials	Grammar and Beyond - Randi Reppen – level 1,2 &3 Grammar in the Foreign Language Classroom. English Grammar in Context
Electronic Materials	Free English grammar lessons – Oxford Free online English grammar courses.
Other Learning Materials	Free English grammar lessons – Oxford Free online English grammar courses.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with 25 – 40 seats
Technology Resources (AV, data show, Smart Board, software, etc.)	The use of the projector or smart board will be an added advantage in this regard
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NA

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council (session # 2101)
Reference No.	43/54/25644
Date	29/09/21