



Course Specifications

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| Course Title: | WRITING 2 |
| Course Code: | ENG-3/ 122 |
| Program: | Bachelor's Program in English |
| Department: | ENGLISH |
| College: | Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus) |
| Institution: | Jazan University |

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A. Course Identification

| | | | |
|---|--|-----------------------------------|--|
| 1. Credit hours: 3hrs | | | |
| 2. Course type | | | |
| a. | University <input type="checkbox"/> | College <input type="checkbox"/> | Department <input checked="" type="checkbox"/> |
| b. | Required <input checked="" type="checkbox"/> | Elective <input type="checkbox"/> | Others <input type="checkbox"/> |
| 3. Level/year at which this course is offered: Level 2/ First Year | | | |
| 4. Pre-requisites for this course (if any): WRITING 1 121 | | | |
| 5. Co-requisites for this course (if any): NONE | | | |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | 45 | 100 |
| 2 | Blended | | |
| 3 | E-learning | | |
| 4 | Distance learning | | |
| 5 | Other | | |

7. Contact Hours (based on academic semester)

| No | Activity | Contact Hours |
|----|---|---------------|
| 1 | Lecture | 45 |
| 2 | Laboratory/Studio | |
| 3 | Tutorial | |
| 4 | Others (Assignments, exams and Self Learning) | |
| | Total | 45 |

B. Course Objectives and Learning Outcomes

1. Course Description

This a 3 credit hours course basically designed for the students of BA in English. This course expected to help develop the students' skill of writing. By studying this course, the students will be able to write grammatically correct sentences, different types of paragraphs etc. Above all, this course will develop their free-hand writing skill.

2. Course Main Objective

The main objective of this course is to develop students' writing skills in a graded way. It will also facilitate the knowledge of grammar, vocabulary, spelling, and punctuation that are necessary for writing. The students will be able to explain the common errors in writing so that students identify and avoid them in their writings. It enable students to edit mistakes in passages to hone their reviewing skills. Students will initiate into identifying parts of a paragraph and how to frame relevant sentences in accordance with each part. Students will show elicited samples of descriptive writing.

3. Course Learning Outcomes

| CLOs | | Aligned PLOs |
|------|--|--------------|
| 1 | Knowledge and Understanding: Students will be able to | |
| 1.1 | Define basic concepts related to writing | K1 |
| 2 | Skills : Students will be able to | |
| 2.1 | Use different grammatical structures in writing | S1 |
| 2.2 | Differentiate between tenses and sentence types in writing | S2 |
| 2.3 | Assess sentences and paragraphs for error in grammar, vocabulary, spelling and fragments | S2 |
| 2.4 | Compose grammatically correct sentences and paragraphs | S4 |
| 3 | Values: Students will be able to | |
| 3.1 | Display self-directed and collaborative learning in pairs or groups | V2 |
| 3.2 | Develop a sense of academic ethics in writing assignments | V3 |

C. Course Content

| No | List of Topics | Contact Hours |
|--------------|--|---------------|
| 1 | Unit 1: Sentence Basics | 9 |
| 2 | Unit 2: Paragraph Basics | 9 |
| 3 | Unit 3: Writing about the Present | 9 |
| 4 | Unit 4: Writing about the Past | 9 |
| 5 | Quiz, Midterm and Make Up Exam | 3 |
| 6 | Revision | 6 |
| Total | | 45 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|--|--|--|
| 1.0 | Knowledge and Understanding: Students will be able to | | |
| 1.1 | Define basic concepts related to writing | Lectures' presentation Collaborative learning Explanations Group discussions Pair work | Multiple choice questions Matching questions Fill in the blanks True / False |
| 2.0 | Skills: Students will be able to | | |
| 2.1 | Use different grammatical structures in writing | Lectures' presentation Collaborative learning Explanations | Multiple choice questions Matching questions Fill in the blanks True / False Short questions |

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------------|--|---|---|
| | | Group discussions Pair work | |
| 2.2 | Differentiate between tenses and sentence types in writing | Lectures' presentation Collaborative learning Explanations Group discussions Pair work | Multiple choice questions Matching questions Fill in the blanks True / False Short / Long questions |
| 2.3 | Assess sentences and paragraphs for error in grammar, vocabulary, spelling and fragments | Lectures' presentation Collaborative learning Explanations Group discussions Pair work | Multiple choice questions Matching questions Fill in the blanks True / False Short / Long questions |
| 2.4 | Compose grammatically correct sentences and paragraphs | Lectures' presentation Collaborative learning Explanations Group discussions Pair work | Multiple choice questions Matching questions Fill in the blanks True / False Short / Long questions |
| 3.0 | Values: Students will be able to | | |
| 3.1 | Display self-directed and collaborative learning in pairs or groups | Problem based learning Explanations Group discussions Pair work | Short / Long questions Writing paragraphs |
| 3.2 | Develop a sense of academic ethics in writing assignments | Problem based learning Explanations Group discussions Pair work | Writing paragraphs |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|------------------|----------|--------------------------------------|
| 1 | Quiz 1 | 4-6 | 10 |

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|--------------------------|----------|--------------------------------------|
| 2 | Midterm | 5-9 | 20 |
| 3 | Assignment 1 (OR) Quiz 2 | 5-10 | 10 |
| 4 | Final Exam | 16 | 60 |
| 5 | Total | | 100% |

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Arrangements are made for availability of faculty and teaching staff for individual student consultations and academic advice. Students are assigned an academic counselor who offers guidance to the students in academic matters. Further, teachers are allotted 10 office hours every week to cater to the academic needs of students.

F. Learning Resources and Facilities

1. Learning Resources

| | |
|---------------------------------------|--|
| Required Textbooks | Great Writing 1. Folse, Keith S, April Muchmore-Vokoun, and Elena Vestri. . Fifth Edition. UK, US, Mexico: National Geographic Learning, 2019. |
| Essential References Materials | Supplementary Materials |
| Electronic Materials | https://www.time4learning.com/teaching-writing.shtml |
| Other Learning Materials | Bailey, Stephen. Academic Writing: A Practical Guide for Students. London: Routledge, 2005. Crème, Phyllis, and Mary, R. Lea. Writing at University: A Guide for Students. Buckingham: Goalty, Andrew. An Introductory Course Book: Critical Reading and Writing. London: Routledge, 2000. |

2. Facilities Required

| Item | Resources |
|--|--|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | A language lab is needed to enable students to improve their writing skills |
| Technology Resources (AV, data show, Smart Board, software, etc.) | The use of the projector or smart board will be an added advantage in this regard |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Internet facility in the class rooms Books related to English Dept in the library Language Lab |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|-------------------------------|--|--|
| Effectiveness of Teaching | Course Teachers, Teaching and Learning Unit, Students, Program Leaders | Formative and Summative Assessment, Student Evaluation |
| Achievement of CLOs | Course Teachers, Teaching and Learning Unit, Program Leaders | Formative and Summative Evaluation, Course Report, CLO Excel Worksheet |
| Quality of Learning Resources | Course Teaching, Teaching and Learning Unit, Program Leaders, Students | Course Report, Student Evaluation |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| | |
|---------------------|-------------------------------------|
| Council / Committee | Department Council (session # 2101) |
| Reference No. | 43/54/25644 |
| Date | 29/09/21 |