



Course Specifications

Course Title:	Listening and Speaking 1
Course Code:	Eng-3/111
Program:	Bachelor's Program in English
Department:	Department of English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Ardah (Female Campus), Darb (Female Campus), Dayer (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 3hrs			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1/1st yr			
4. Pre-requisites for this course (if any): None			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (Assignments and Self Learning)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This is a three credit hour course that focuses on listening, speaking and critical thinking skills of the students. It also focuses on vocabulary building, grammar and pronunciation skills. It aims at developing students' skills in listening for main ideas and listening for detailed information from lectures and conversations. It also provides speaking practices such as interview, presentation, agreeing and disagreeing in discussion and giving reason in conversation and many more based on a specific lesson provided by the teachers.

2. Course Main Objective

The key objectives of this course are to enable students to listen for main ideas and details. The students will be able to make small talks. They can also get meaning of new words from collocation, antonyms, synonyms and adjective order. The students can also take an interview of a classmate. They can talk about themselves using Present simple tense.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Distinguish spoken expressions used in different contexts	K1
1.2	Match the words with their meanings	K1
2	Skills : Students will be able to	
2.1	Comprehend the main idea and specific information in a listening passage	S1
2.2	Distinguish between present tense verb forms in terms of pronunciation	S2
2.3	Compose simple, grammatical sentences while speaking	S4
3	Values: Students will be able to	
3.1	Express their ideas confidently without any shyness and hesitation	V2
3.2	Foster a sense of academic ethics while indulging in assignments/presentations	V3

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 1: Same and Different	10
2	Chapter 2: Love Your Job	10
3	Chapter 3: Unusual Destinations	10
4	Chapter 4: High Tech, No Tech	10
	Revision 5	5
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Distinguish spoken expressions used in different contexts	Lectures' presentations Explanations Group discussions Pair work Using audios and videos	Oral Examinations Presentations
1.2	Match the words with their meanings	Lectures' presentations Explanations Collaborative learning Group Discussions Pair work Vocabulary building	Objective tests Matching questions
2.0	Skills		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Comprehend the main idea and specific information in a listening passage	Lectures' presentations Explanations Collaborative learning Group discussions Pair work Using audios and videos	Comprehension passages Short/ Long questions
2.2	Distinguish between present tense verb forms in terms of pronunciation	Lectures' presentations Explanations Collaborative learning Group discussions Pair work	Oral Examinations Presentations
2.3	Compose simple, grammatical sentences while speaking	Lectures' presentations Explanations Group discussions Pair work	Oral Examination Presentations
3.0	Values		
3.1	Express their ideas without any shyness and hesitation.	Problem based learning Group discussions Pair work Scenarios Debates	Oral Examination Presentations
3.2	Foster a sense of academic ethics while indulging in assignments/presentations	Problem based learning Group discussions Pair work Scenarios Debates	Oral Examination Presentations

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	1 3	10%
2	Midterm Examination	6-10	20%
3	Quiz-2 (Listening or Speaking) or Assignment	8-12	10%
4	Final Examination (Oral – Speaking)	14	30%
5	Final Examination(Listening)	14	30%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. Students are assigned an academic counsellor who offers guidance to the students in academic matters. Further, 10 office hours are allotted to each faculty to cater to the academic needs of the students.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Pathways- Foundations Listening, Speaking, and Critical Thinking By Cynthia Fetting & Kathy Najafi Publisher: National Geographic Learning Year of Publication: 2018 Essential
Essential References Materials	1. Teaching the Core Skills of Listening and Speaking by Erik Palmer 2. Cambridge English Skills: Real Listening & Speaking by Miles Craven, Craig Thaine & Sally Logan 3. How to Teach Listening by Antonia Clare 4. How to Teach Speaking by Scott Thornbury Longman Pearson
Electronic Materials	1. https://learnenglishteens.britishcouncil.org/skills/listening 2. https://libguides.madisoncollege.edu/c.php?g=92509&p=5979 41 3. https://busyteacher.org/14411-how-to-teach-listening-skillsbest-practices.html
Other Learning Materials	Materials from Social Media

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	1. Small class size with the maximum number of 25 students in each 2. Language laboratory with well-equipped audiovisual facilities 3. Sufficient number of laptops/desktops for group work
Technology Resources (AV, data show, Smart Board, software, etc.)	1. AV 2. Data Show 3. Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	1. Good desktop computers 2. Good projectors 3. Audio-visual facilities

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Program leaders, peer reviewers and students	Both direct and indirect
Extent of achievement of course learning outcomes	Program leaders, peer reviewers and students	Both direct and indirect
Quality of learning resources	Program leaders, peer reviewers and students	Both direct and indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council (session # 2101)
Reference No.	43/54/25644
Date	29/09/21