



Annual Program Report

Program Name:	Nursing
Qualification Level:	Bachelor of Nursing (NUR).
Department:	Department of Nursing – Addayer Branch
College:	University College of Addayer Governorate
Institution:	Jazan University
Academic Year:	1442
Main Location:	Aldayer
Branches offering the Program:	Main college jazan university nursing college Branch 1. Department of Nursing, Al-Dayer. Branch 2: Department of Nursing, Sabya. Branch 3: Department of Nursing, Farasan. Branch 4: Department of Nursing, Al-Darb.

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A. Implementation of Previous Action Plan

Considering the recommendations of previous year annual report, list the planned actions and their status.

Planned Actions	Responsibility of Action	Planned Completion Date	Level of Completion		If Not Completed	
			Completed	Not Completed	Reasons	Proposed Actions
Bringing more books for the college library	The dean of library	01/09/2021		✓		Activate the digital library
Employment lab assistant.	The dean of faculty	01/09/2021		✓		Requested
Recruitment of new teaching staff	The dean of faculty	01/09/2021		✓		Requested
Increase number of extra-curricular activities	Faculty member	01/09/2021	✓			

B. Program Statistics

1. Students Statistics (in the year concerned)

No.	Item	Results
1	Number of students who started the program	27
2	Number of students who graduated	15
3	Number of students who completed major tracks within the program (if applicable)	
	a.	NA
	B	
	c.	
4	a. Number of students who completed the program in the minimal time	NA
5	a. Percentage of students who completed the program in the minimal time (Completion rate)	NA
6	Number of students who completed an intermediate award specified as an early exit point (if any)	NA
7	Percentage of students who completed an intermediate award specified as an early exit point (if any)	NA
Comment on any special or unusual factors that might have affected the completion rates: Decrease number of staff member		

2 . Cohort Analysis of Current Graduate Batch

Student Categories		Years	Total cohort enrollment	Withdrawn	Retained till year end	Not passed	Passed	Passing rate
Three Years Ago	M							
	F	8	0	9	0	9	100%	
	Total	8	0	9	0	9	100%	
Two Years Ago	M							
	F	16	1	15	0	12	75%	
	Total	16	1	15	0	12	75%	
Last Year	M							
	F	15	0	15	11	6	40%	
	Total	15	0	15	11	6	40%	
Current Year	M							
	F	27	0	27	12	17	42%	
	Total	27	0	27	12	17	42%	
Comments on the results:								

* add more rows for further years (if needed)

** attach separate cohort analysis report for each branch

3. Analysis of Program Statistics

(including strengths, areas for improvement, and priorities for improvement)

Strengths :
The graduated students rate has been decrease
Areas for Improvement:
number of faculty members
Priorities for Improvement:
The new faculty members to be appointed to increase the students admission ratio, as well as to increase the number of students enrolling in the nursing subjects

C. Program Learning Outcomes Assessment

1. Program Learning Outcomes Assessment Results.

	Program Learning Outcomes	Assessment Methods (Direct and Indirect)	Performance Target	Results
Knowledge and Understanding				
K1	Demonstrate the broad understanding and critical view of the principal theories	Midterm and Final examination (With MCQ & MRQ essay, Short answer, True & False and Matching). § Short written Assignment Tasks (Individual or Group). § Class Participation. § Quizzes	60%	82.5
K2	Demonstrate the broad understanding and critical view of the principal theories		60%	71.5
K3	Demonstrate the broad understanding and critical view of the principal theories promote patient-centered care.		60%	73.2
Skills				
S1	Evaluate any findings of research conducted in related healthcare within the community.	Quizzes Problem solving question. Nursing Care Plans Midterm and Final examination (With MCQ & MRQ essay, Short answer, True & False and Matching). Written Assignment: (Nursing Care Plan, Case method, Case study, Case Analysis, EBP Paper teaching plan, Analytical Reports). Discussion Forums. Bedside Discussion. Ground Rounds. Peer evaluations (e.g. Checklist, Rating Scale/ Rubrics). Small group discussion. Clinical Evaluation Tool. Long and Short Essay. Nursing Documentation. Laboratory Reports. Clinical Log. Rubric for Conference Presentation (Individual or Group). § Rubric for Written Assignments (Nursing Care Plan, Case Study, Case Analysis, EBP Paper, Clinical Journals). § Discussion Forums. § Self-evaluation (e.g. Checklist). § Performance Observation using Clinical Evaluation Tool (Notes, Checklist or Rating Scale). § Midterm Clinical Evaluation. § Final Clinical Evaluation (OSCE).	60%	83.1
S2	Perform essential and advanced nursing practices skillfully.		60%	92
S3	Integrate technology and information systems skills in healthcare practices effectively.		60%	90.6
S4	Communicate effectively in written and spoken English as well as the Arabic language with patients		60%	94
S5	Solve problems arising in nursing practices critically, creatively and innovatively for effective decision making.		60%	86.6

Values				
V1	Demonstrate professional attitudes and social responsibilities in healthcare ethically according to Islamic principles.	Peer Evaluation (e.g. Checklist, Rating Scale/ Rubrics). § Self-Evaluation	60%	91.7
V2	Practice effectively as a member or leader of a team engaged in activities appropriate to the field of nursing.	(e.g. Checklist). § Case Study Assignment. § Problem Solving Questions. § Research Assignments. § Clinical Evaluation Tool. § Rubric for group project (e.g. Poster, Patient Teaching materials/ Pamphlet).	60%	92.2
V3	Illustrate for self –reflection, inter-professional collaboration, and life-long professional development.		60%	89
Comments on the Program Learning Outcome Assessment results.				

* Include the results of measured learning outcomes during the year of the report according to the program plan for measuring learning outcomes

** Attach a separate report on the program learning outcomes assessment results for male and female sections and for each branch (if any)

2. Analysis of Program Learning Outcomes Assessment

(including strengths, Areas for Improvement., and priorities for improvement)

Strengths :
The student demonstrate excellent professional attitudes and social responsibilities in healthcare ethically according to Islamic principles and practice effectively as a member or leader of a team engaged in activities appropriate to the field of nursing
The student demonstrate excellent skills
And good knowledge
Areas for Improvement:
Library and faculty member
Priorities for Improvement:
Increase number of faculty member with PHD certificates
Need improvement in library resources, Classroom and lab facilities

D. Summary of Course Reports

1. Teaching of Planned Courses / Units

List the courses / units that were planned and not taught during the academic year, indicating the reasons and compensating actions.

Course	Units/Topics	Reasons	Compensating Actions
Nil			

2. Courses with Variations

List courses with marked variations in results that are stated in the course reports, including: (completion rate, grade distribution, student results, etc.), and giving reasons for these variations and actions taken for improvement.

Course Name & Code	variation	Reasons for variation	Actions taken
Nil			

3. Result Analysis of Course Reports

(including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :
NO Courses with Variations
Areas for Improvement:
Present of two plans, old and new
Priorities for Improvement:
Equivalence of courses and merging similar courses

E. Program Activities

1. Student Counseling and Support

Activities Implemented	Brief Description*
Orientation week	The students are welcomed to attend various programs conducted during the first week. The guidance about the campus has been described to the newly admitted students through power point presentations explaining all the locations of in campus facilities such as Library, Cafeteria, and Gym etc.
Academic Guidance	The teachers will help in adding and deleting the subjects According to the students' choice.
Academic advise	The teachers conduct meetings for the students to guide them where the students need to come up with their weaknesses. All The students are divided among the faculty members to supervise.
Meeting of academic counselor	Brief introduction of academic counseling.
Group meeting/ Individual meetings	Meeting held between students and teachers[Academic counselor] Individual meeting to cater the difficulties faced by students regarding their absence issues and failures.
Comment on Student Counseling and Support**	

The program helps the student to understand the role of nursing in community

- All the teachers were given some students for counseling and guidance.
- The problems of the students are solved efficiently by counseling
- At the start of every term student counseling is done to guide students during the addition, deletion week to solve timetable related issues and guidance
- Throughout the term all teaching staff have offices hours during which they are available for student academic counseling.
- We can gain good results from academic advising procedures as it's a good way of making a connection between the teachers and students.

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

2. Professional Development Activities for Faculty and Other Staff

Activities Implemented	Brief Description*
Building an internal quality system plan for the academic program	Deanship of Academic Development & quality department March, 10. 2. 2021
Ensuring comprehensive quality in e-learning	Deanship of Academic Development & quality department March, 7. 2. 2021
Course learning outcome evaluation	Deanship of Academic Development & quality department Jazan March, 08. 2. 2021
program learning outcomes evaluation	Deanship of Academic Development & quality department Jazan March, 09. 2. 2021
preparation for academic accreditation	Deanship of Academic Development & quality department Jazan March, 14. 10. 2020
Comment on Professional Development Activities for Faculty and Other Staff**	
The staff members are taking initiations to upgrade their performance to groom the performance of students by uplifting themselves through the professional development.	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

3. Research and Innovation

Activities Implemented	Brief Description*
Psychological impact of COVID-19 outbreak on nurses: A systematic review	
Comment on Research and Innovation**	
Numbers of researches are less	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

4. Community Partnership

Activities Implemented	Brief Description*
First aid workshop	A presentation targeting the Al-Dayer community, represented by primary, intermediate and secondary school students, which included introducing the most important emergency measures for some emergency situations such as shock, burns, fractures, poisoning, foreign bodies in the eye and ear, bleeding, epistaxis and others 17/3/2021 -18/3/2021
Saudi genome	A presentation targeting the Al-Dayer community which included introducing the most important genetic diseases, symptoms, degree of risk, and measures taken to limit their spread 24/3/2021- 25/3/2021
The second health campaign	Presenting a health program aimed to introducing the most important and most common pediatric disorder and emergencies among members of the community of Al-Dayer at 31/3/2021
Comment on Community Partnership**	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

5. Analysis of Program Activities

(including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :
<p>THE FACULTY PARTICIPATED IN MANY ACTIVITIES (Research and Innovation, Community Partnership, Professional Development Activities for Faculty and Other Staff and Student Counseling and Support)</p> <p>The university college of Dayer has enthusiastic staff members who actively participate in the program upliftment activities for professional development.</p> <p>High professional experts visit the department and conduct many training courses for the staff.</p>
Areas for Improvement:
<p>Lack of some supplies for facilitates in conduction of community program</p> <p>Raising the number of research and innovation can be done.</p>
Priorities for Improvement:
<p>Offer LCD screen. Speakers special for community program</p>

F. Program Evaluation

1. Evaluation of Courses

Course Code	Course Title	Student Evaluation (Yes-No)	Other Evaluations (specify)	Developmental Recommendations
101 ISLM-2	Islamic Culture I	✓		Course Evaluation survey
102ARAB-2	Arabic Writing	✓		Course Evaluation survey
181-ENG-8	English for Health Specialties	✓		Course Evaluation survey
105PHYS-4	Physics for health specialist	✓		Course Evaluation survey
105BIO-4	biology for health specialist	✓		Course Evaluation survey
105CHEM-4	chemistry for health specialist	✓		Course Evaluation survey
182ENG-3	English for Academic Purposes	✓		Course Evaluation survey
220 ANAT-3	Introduction to Human Anatomy	✓		Course Evaluation survey
111psy	Psychology	✓		Course Evaluation survey
201HLT-2	Biochemistry	✓		Course Evaluation survey
211NUR-2	Physiology	✓		Course Evaluation survey
221NUR-6	Fundamentals of Nursing	✓		Course Evaluation survey
251NUR	Communication Skills	✓		Course Evaluation survey
212NUR-2	Pathology	✓		Course Evaluation survey
213 NUR-3	Medical Microbiology	✓		Course Evaluation survey
222NUR-6	Fundamentals of Nursing II	✓		Course Evaluation survey
223 NUR-3	Health Assessment	✓		Course Evaluation survey
243PHCL-2	Introduction to Ethics in the Health Professions	✓		Course Evaluation survey
336 IPC-1	Infection Prevention and Control	✓		Course Evaluation survey
301ELEC-2	Health Economics	✓		Course Evaluation survey
302ELEC-2	Human Genetics in Nursing Practice	✓		Course Evaluation survey
314NUR-2	Nutrition	✓		Course Evaluation survey
315NUR-2	Pharmacology	✓		Course Evaluation survey
331NUR-6	Adult Care Nursing 1	✓		Course Evaluation survey
352NUR-6	Obstetrics & Gynecology of Nursing	✓		Course Evaluation survey
222STA	Fundamentals of Biostatistics	✓		Course Evaluation survey
332NUR-6	Adult Care Nursing 2	✓		Course Evaluation survey
353NUR-6	Pediatric Nursing	✓		Course Evaluation survey

Course Code	Course Title	Student Evaluation (Yes-No)	Other Evaluations (specify)	Developmental Recommendations
354NUR-1	Nursing Education	✓		Course Evaluation survey
371NUR-2	Health Informatics	✓		Course Evaluation survey
352GPH-3	Research Methodology	✓		Course Evaluation survey
403ELEC-2	Life Style Modification in Chronic Illness	✓		Course Evaluation survey
404 ELEC-2	Palliative Care	✓		Course Evaluation survey
433NUR-6	Emergency and Critical Care Nursing	✓		Course Evaluation survey
455NUR-5	Community Health Nursing	✓		Course Evaluation survey
456 NUR-2	Geriatric Nursing	✓		Course Evaluation survey
441 NUR-5	Psychiatric & Mental Health Nursing	✓		Course Evaluation survey
461NUR-4	Nursing Administration	✓		Course Evaluation survey
462NUR-1	Total Quality Management	✓		Course Evaluation survey
472 NUR-1	Evidence Based Nursing	✓		Course Evaluation survey
473NUR-2	Epidemiology	✓		Course Evaluation survey
353 GPH	Research Writing	✓		Course Evaluation survey

2. Students Evaluation of Program Quality

Evaluation Date :	Number of Participants:23
Students Feedback	Program Response
<p>Strength</p> <ul style="list-style-type: none"> • Students were aware of Jazan university’s vision, mission and objectives of the university • The program is designed to improve knowledge and skill and for future employment • Students said that they received suitable academic advising during my study period • Faculty members are knowledgeable. And care about the students’ progress • Library, extracurricular, sports activities are adequate • Adequate facilities are available religious activities • Field training (including internship) has been useful in developing my 	

<p>skills</p> <ul style="list-style-type: none"> • The students felt that the program helped to improve their technical skills and communication skills • Students were , satisfied with the quality of education and university experience • he university provides applications, websites, and e-learning platforms that supports teaching and learning process. 	
<p>Areas for Improvement::</p> <ul style="list-style-type: none"> • library resources, Classroom and lab facilities 	
<p>Suggestions for improvement:</p> <ul style="list-style-type: none"> • Need improvement in library resources, Classroom and lab facilities 	

* Attach report on the students evaluation of program quality

3. Other Evaluations

(e.g. Evaluations by independent reviewer, program advisory committee, and stakeholders (e.g., faculty members, alumni, and employers)

Evaluation method :	Date:	Number of Participants :21
Summary of Evaluator Review		Program Response
<p>Strength</p> <ul style="list-style-type: none"> • The faculty are aware of The Jazan University Mission, vision and objectives • Most of the faculty said they are involved in the processes of academic planning and course / program development. • Communication between college and department is adequate and informative • Head of the department and Administrative services are adequately providing information for the faculty • Library services are adequate with resources • Students are submitting assignment on time • Students' academic achievement is good • The research fund services are transparent and sufficient • The University E-learning services, and support is adequate • Computer and technical supports are adequate • Faculty are satisfied with their job • 		

<p>Points for Improvements::</p> <ul style="list-style-type: none"> • .Need improvement student’s communication in English • Need improvement in classroom and lab facilities also Research and library facilities 	
<p>Suggestions for improvement</p> <ul style="list-style-type: none"> • improvement student’s communication in English • improvement in classroom and lab facilities also Research and library facilities 	

* Attach independent reviewer’s report and stakeholders’ survey reports (if any)

4. Key Performance Indicators (KPIs)

List the results of the program key performance indicators (including the key performance indicators required by the National Center for Academic Accreditation and evaluation)

No	KPI	Target Benchmark	Actual Value	Internal Benchmark	Analysis	New Target Benchmark
KPI-P-01	Percentage of achieved indicators of the program operational plan objectives	60%	35.2%	30%	A reasonable percentage considering the human and material resources allocated to the department	75%
KPI-P-02	Students' Evaluation of quality of learning experience in the program	4.5	4	3.5	Students are satisfied with the quality of education and university experience.	4.5
KPI-P-03	Students' evaluation of the quality of the courses	4.5	4.2	4.4	Students satisfaction with the quality of courses increased	4.5
KPI-P-04	Completion rate	75%	65%	76.5	good ratio compared to the internal benchmark	75%
KPI-P-05	First-year students retention rate	90%	79%	-	First-year students retention rate is increased	90%
KPI-P-06	Students' performance in the professional and/or national examinations	95%	100%	67%	Students' performance in the professional and/or national decreased	95%
KPI-P-07	Graduates' employability and enrolment in postgraduate programs	75%	33.3%	-	Student employment low	75%
KPI-P-08	Average number of students in the class	15	31	32	high ratio	15
KPI-P-09	Employers' evaluation of the program graduates proficiency	4.5	4.41	3.3	Employers' evaluation of the program graduates proficiency improved	4.5
KPI-P-10	Students' satisfaction with the offered services	4.5	4.2	3.6	Unavailability of nursing books in the library. Lack of sufficient facility for group study	4.5
KPI-P-11	Ratio of students to teaching staff	1 : 12	1: 19	1:26	Good ratio compared to the internal benchmark	1 : 12
KPI-P-12	Percentage of teaching staff distribution.	100%female 40%master 60%PHD	100% female 36.7% master 63.3% BHD	100% female 50% master 50% BHD	Percentage of teaching staff distribution decreased	100%female 50%master 50%PHD
KPI-P-13	Proportion of teaching staff leaving the program	0%	0%	20%	Good ratio compared to the internal benchmark	0%
KPI-P-14	Percentage of publications of faculty members	60%	30%	30%	Good	60%
KPI-P-15	Rate of published research per faculty member	1 : 5	4.7	3:10%	Good ratio compared to the internal benchmark	1 : 5
KPI-P-16	Citations rate in refereed	2	2:11	1:10%		2

	journals per faculty member					
KPI-P-17	Satisfaction of beneficiaries with the learning resources	4.5	4.5	-	Lack of materials available in the library.	4.5
<p>Comments on the Program KPIs and Benchmarks results :</p> <ul style="list-style-type: none"> ✓ Important of Provide learning recourses in the library and activate the digital library ✓ Encourage members to conduct a research group according to the needs of the region and the plan of the scientific research unit in the college. ✓ Facilitate the publication of member research in international peer-reviewed journals and bear publication costs. ✓ Determining financial rewards for published research 						

5. Analysis of Program Evaluation

(including strengths, Areas for Improvement:, and priorities for improvement)

<p>Strengths :</p> <ol style="list-style-type: none"> 1. Sufficient Student computing facilities. 2. Good care of instructors about the progress of their students 3. Availability of extracurricular activities (including sporting and recreational activities) 4. Satisfaction of quality of learning experiences. 5. Adequate academic and career counseling throughout the program.
<p>Areas for Improvement:</p> <ol style="list-style-type: none"> 1. Shortage of materials available in the library.
<p>Priorities for Improvement:</p> <ol style="list-style-type: none"> 1. supply adequate learning resources in the library 2. Activate the digital library

G. Difficulties and Challenges Faced Program Management

Difficulties and Challenges	Implications on the Program	Actions Taken
Absent of books in library	Requested	Some offered and requested for books related to the nursing specialist
Lack of staff number	Requested	Jobs have been announced, but due to the coronavirus pandemic, no contracting has been made

*Internal and external difficulties and challenges

H. Program Improvement Plan

No.	Priorities for Improvement	Actions	Action Responsibility	Date		Achievement Indicators	Target Benchmark
				Start	End		
1	Bringing more books for the college library	requested	The dean of library	May 2021	May 2022	At least 2 books for each subject	5 books for each subject
2	Employment lab assistant.	requested	The dean of faculty	May 2021	May 2022	At least 3 member	Do not exceed the credit hours
3	Recruitment of new teaching staff	requested	The dean of faculty	May 2021	May 2022	To accommodate the growing number of students	to accommodate the growing number of students
4	Increase number of extra curricular activities	requested	Faculty member	May 2021	May 2022		

I. Report Approving Authority

Council / Committee	DR: HAWA IBRAHIM ABDALLA HAMID DR :NAFESA HAMDANAABD ALGADEEM DR:SUAD MOHAMMED ABDALLA ALNASRY
Reference No.	
Date	25/05/2021

J. Attachments :

- A separate cohort analysis report for male and female sections and for each branch
- A report on the program learning outcomes assessment results for male and female sections and for each branch (if any)
- A report on the students evaluation of program quality
- Independent reviewer's report and other survey reports (if any)