

## Nursing student handbook

### About the College:

In line with the comprehensive educational renaissance experienced by the Kingdom of Saudi Arabia and the need of the Ministry of Health and other health sectors to prepare specialized national competencies, the health services sector in the Kingdom has witnessed tremendous leaps in the quality and level of these services provided to citizens. To upgrade his knowledge, thought and work to enable him to keep pace with the tremendous development witnessed by the Kingdom in all fields. It is in this spirit that the high approval came by directive telegram No. 5088 / MB and dated 7/8/1432 AH to restructure the Health College for Girls. Then came the approval of the Ministry of Education No. 71524 dated 27/8/1438 AH to amend the name of the College of Nursing and Allied Health Sciences to the Faculty of Nursing to include the Department of Nursing and the Department of Midwifery (not yet opened) .

Seeking college to provide qualified health personnel in health care also hopes the participation of their counterparts in Saudi universities in the provision of manpower in the health sector with highly qualified professional graduates and providing them with the knowledge and skills of modern necessary to help them perform their duties on the face overlooking up .

### PREPHIRALS

Nursing Program
(Main campus in Jazan (male and female students)
(Sabya / University College in Sabya (female students
(Aldair University College (Dair) (female students
(Fursan / Fursan University College (female students
(Darb / University College in the darb (students female students)

### .: Departments College

(Nursing and midwifery (not yet opened)

### **College Vision: \_**

In the light of the University's vision, the College of Nursing seeks to be a scientific beacon that has leadership locally and ..regionally excellence in the fields of nursing education, scientific research and community service

### **: College Mission**

Preparing academically and professionally qualified cadres to provide distinguished patient-centered nursing care in to community health institutions through specialized educational programs and scientific research with a commitment . values, customs and norms

### **:College Objectives**

- 1-Improving the educational environment and infrastructure.
- 2-Providing educational experiences from faculty members capable of transferring experiences and cognitive skills and providing high quality educational opportunities for students.
- 3- omprehensive nursing care To deepen the students' understanding of the distinguished nursing skills to provide
- 4-Develop the ability to judge clinical cases through scientific investigation and critical thinking and logical analysis based on evidence
- 5-Preparation of nurses and highly skilled nurses in the provision of nursing care for patients in accordance with international academic standards in the field of nursing and in accordance with Islamic principles and ethical and professional controls
- 6-Analysis and study of the problems of the nursing profession and contribution to the advancement of the profession. accreditation programmatic.

### **College Facilities:**

#### **Classrooms:**

and video, which audio aids equipped with E is / students 60-50 study each hall capacity of of bottom 15 There are students direct teaching in used and blackboard are includes (a computer projector)

#### **College of Nursing Laboratories:**

There are 10 plants each capacity plant 25-20 students / e is equipped with all the requirements of the training of nursing modern has designed a similar hospital offering students an environment training distinct helps to acquire the skills required , such as measuring pressure , pulse and temperature and procedures and clinical patient with

the figures each plant .Also available labs , techniques of modern , which helps students to acquire skills that will help them to provide first - aid kit initial as well as anatomy , which plant contains contains the all models of all the members of the body and all the required study of the functions of members of the devices , tools and solutions and laboratory chemistry and microbiology .

#### **Library:**

number a contains Jazan University of Central Library of the branches splitting the female students by library of There is a the with students to sit special places various nursing branches of in the specialized and references scientific books of .and printing students use of for the library in the Internet points of presence of

#### **Control Room:**

regards that all and saved final tests the to correct the used tests are conduct of the to manage the room There is students both halves of tests in work of the the

#### **Meeting Room:**

students both halves of various and meetings of college meetings of the to hold used equipped Hall

#### **Theater:**

Theater equipped for the complex of health colleges used to hold workshops and conferences

#### **Computer lab**

process educational the in computers with deal to trained are students ,points internet and computers with Equipped

#### **Services Unit Student:**

requirements of all the provides center printing photocopying and A  
process educational the facilitates which ,students the

#### **Cafeteria:**

Sit students to for places special are fast food and there and drinks and cold hot offers Cafeteria

### **Gym:**

.Hall equipped with the latest sports equipment in both male and female sections

### **Medical clinic:**

A clinic equipped with the Faculty of Nursing serves the complex of health colleges

### **Program Nursing for Induction Guide**

#### **Nursing Program Mission: \_**

provide to able specialists are , nurses development of through the than nursing education of in the excellence Achieving to meet scientific research and in and participation clinical practice of through the of quality high nursing care of the .international standards and framework of in the community of the health care and requirements of the

#### **: the Nursing Program Objectives of**

- 1.using the latest modern techniques Preparation of a highly qualified professional nursing and well trained
- 2.Conducting scientific research to develop nursing care in the region at various levels
- 3.Active participation in all activities designed to serve citizens and society
- 4.Apply the theoretical approach and practice based on scientific evidence in nursing education
- 5.To obtain program accreditation from the National Center for Academic Accreditation and Assessment
- 6.Provide the academic and administrative environment for learning and stimulate productivity and creativity
- 7-colleges concerned in Health and Nursing departments in the Cooperation and coordination with the Ministry of nursing quality of Kingdom to improve the the
- 8-Developing students' knowledge and skills through participation in scientific seminars, conferences and lectures inside and outside the Kingdom to keep abreast of the latest developments in the field of nursing
- 9-Effective participation with educational institutions and research centers of excellence internally and externally.

### **Specifications of Alumni of Jazan University Nursing Program**

\*The graduates of the nursing program are characterized by leadership qualities that support their care-centered which will positively impact the future of nursing and healthcare graduates within the Islamic context and , careers .understanding of the healthcare environment in Saudi Arabia

\*Upon completion of the requirements of the Bachelor of Nursing program including passing the compulsory clinical training year (year of internship) the graduate is able to:

.Respect, team spirit and ease of communication in a social and professional context

1-Develop personal traits that reflect values and ethics.

2-Use nursing theories, concepts and principles as the basis for logical thinking, problem solving and decision making.

3-Apply the nursing process to provide safe and efficient nursing care for different individuals using appropriate technologies and technologies.

4-Promote professional nursing practices by integrating scientific research and evaluating its results.

5-Take responsibility by providing constructive qualitative development in care in response to social, cultural and economic factors

6-Providing information regarding the application of managerial theories and communication and communication skills that serve the health of the individual and the community and which provide cooperation and creative creative thinking.

7-Professional development such as the ability to work together and awareness of the importance of establishing professional relationships

8-Dealing with emergency time to provide the best service for the injured

9-Pass all required tests for successful recruitment and excellence.

10-Participate in raising the level of health and preventive care.

11-Demonstrate confidence and ability to lead, plan and coordinate in health care.

12-Collaborate with individuals, families and groups through the educational process to reach optimal health.

13-Application of administrative principles in the direction of nursing care and field nursing.

## Bachelor Program in Nursing Plan

KINGDOM OF SAUDI ARABIA  
Ministry of Higher Education  
JAZAN UNIVERSITY  
College of Nursing  
Department of Nursing



المملكة العربية السعودية  
وزارة التعليم العالي  
جامعة جازان  
كلية التمريض  
قسم التمريض

The curriculum framework of Bachelor of Science in Nursing B.Sc.) (139 Credit Hours)

1 <sup>st</sup> Level						2 <sup>nd</sup> Level					
Course		Hours		Pre-requisite		Course		Hours		Pre-requisite	
Code	Title	T	P			Credit	Code	Title	T		
001ARAB	Arabic Language Skills	2	—	2		002SLM	Islamic Culture I	2	—	2	
001COMF	Introduction to Computing	2	2	1		003PHE	Basic Skills	1	—	1	
002PHE	Medical Biology I	2	2	1		004PHE	Medical Biology II	2	2	1	003PHE
003PHE	Medical Chemistry I	2	2	1		005PHE	Medical Chemistry II	2	2	1	004PHE
004PHE	Medical Physics I	2	2	1		006PHE	Medical Physics II	2	2	1	005PHE
005PHE	English Language I	2	2	1		007PHE	English Language II	2	2	1	006PHE
Total		25	8	17		Total		25	6	16	
3 <sup>rd</sup> Level						4 <sup>th</sup> Level					
Course		Hours		Pre-requisite		Course		Hours		Pre-requisite	
Code	Title	T	P			Credit	Code	Title	T		
203ENGL	Basic English communication skills	—	3	1	006PHE	008SLM	Islamic Culture II	2	—	2	—
211NUR	Anatomy	2	2	1	006PHE	204ENGL	Intermediate English communication skills	—	3	1	003ENGL
212NUR	Physiology	2	2	1	006PHE	212NUR	Professional Ethics	2	—	2	—
213NUR	Biochemistry	2	2	1	006PHE	214NUR	Statistics	2	—	2	211NUR
221NUR	Fundamentals of Nursing I	3	6	3	006PHE	215NUR	Pathology	2	—	2	006PHE
241NUR	Psychology	2	—	2	—	216NUR	Medical Microbiology	2	2	1	—
251NUR	Communication Skills	1	—	1	—	222NUR	Fundamentals of Nursing II	3	6	3	221NUR
Total		12	15	18		Total		16	6	20	
5 <sup>th</sup> Level						6 <sup>th</sup> Level					
Course		Hours		Pre-requisite		Course		Hours		Pre-requisite	
Code	Title	T	P			Credit	Code	Title	T		
103SLM	Islamic Culture III	2	—	2	—	104SLM	Islamic Culture IV	2	—	2	—
301ENGL	English for Nursing I	—	3	1	204ENGL	007ARAB	Arabic Writing	2	—	2	—
311NUR	Introduction to Health Informatics	1	2	1	—	301ENGL	English for Nursing I	—	3	1	301ENGL
312NUR	Basic Adult Care Nursing	3	6	3	222NUR	312NUR	Epidemiology	2	—	2	—
313NUR	Obstetric & Gynecology of Nursing	3	6	3	222NUR	313NUR	Advanced Adult Care Nursing	3	6	3	312NUR
317NUR	Pharmacology	2	—	2	212 NUR, 213 NUR	317NUR	Pediatric Nursing	3	6	3	315 NUR
Total		18	17	19		Total		16	16	19	
7 <sup>th</sup> Level						8 <sup>th</sup> Level					
Course		Hours		Pre-requisite	Co-requisite	Course		Hours		Pre-requisite	
Code	Title	T	P			Credit	Code	Title	T		
415NUR	Health Education	2	—	1	—	401ENGL	Advanced English for Nursing	—	3	1	301ENGL
421NUR	Emergency and Critical Care Nursing	3	6	3	312NUR	402NUR	Total Quality Management	1	—	1	—
431NUR	Community Health Nursing	3	4	2	455 NUR	431NUR	Biostatistics	1	2	1	—
435NUR	Infectious Diseases	2	—	2	312NUR	435NUR	Research Methodology	1	2	1	—
436NUR	Evidence Based Nursing	1	—	1	—	441NUR	Psychiatric & Mental Health Nursing	3	4	2	—
						443NUR	Nursing Administration	2	4	2	—
Total		10	16	15		Total		8	16	15	

\*\*\* After completion of all courses required by the program, student will start intensive field training (the internship) for 1 year.

Head of Nursing Department  
Dr. Entisar Kamel Mohammed



Dean of Nursing College  
Dr. Mohammed Yahya Arishi



The curriculum framework of Bachelor in Nursing B.Sc.) (132 Credit Hours)

1 <sup>st</sup> Level						2 <sup>nd</sup> Level					
Course		Hours			Pre-requisite	Course		Hours			Pre-requisite
Code	Title	T	P	Credits		Code	Title	T	P	Credits	
101 ISL34-1	Islamic Culture I	2	-	2		101BIO-4	Biology for Health Specialties	3	2	4	101 SC34-4
102ARAB-2	Arabic Writing	2	-	2		101CHEM-4	Chemistry for Health Specialties	3	2	4	
101-ENG-4	English for Health Specialties	24	-	8		101PHY3-4	Physics for Health Specialties	3	2	4	
						101DAG-4	English for Academic Purpose	6	-	3	
Total		28	-	12		Total		15	6	15	
3 <sup>rd</sup> Level						4 <sup>th</sup> Level					
Course		Hours			Pre-requisite	Course		Hours			Pre-requisite
Code	Title	T	P	Credits		Code	Title	T	P	Credits	
101 ISL34-2	Islamic Culture II	2	-	2		113SC3-2	Pathology	2	-	2	101 BIO6-2
111psy-2	Psychology	2	-	2		211NUR-3	Medical Microbiology	2	2	3	
201HE3-2	Biochemistry	2	-	2	101CHEM-4	222NUR-4	Fundamentals of Nursing II	3	6	6	211NUR-3
111NUR-2	Physiology	2	-	2	101BIO-4	211NUR-4	Health Assessment	2	2	3	211NUR-3
222ANAT-3	Introduction to Human Anatomy	2	2	3	101BIO-4	201PHYS-2	Introduction to Ethics in the Health Professions	2	-	2	
221NUR-4	Fundamentals of Nursing I	2	6	6	101BIO-4	306IPC-1	Infection Prevention and Control	1	-	1	
221NUR-5	Communication Skills	1	-	1							
Total		14	8	18		Total		12	10	17	
5 <sup>th</sup> Level						6 <sup>th</sup> Level					
Course		Hours			Pre-requisite	Course		Hours			Pre-requisite
Code	Title	T	P	Credits		Code	Title	T	P	Credits	
301ECON-2	Health Economics	2	-	2		222STA-2	Fundamentals of Statistics	1	2	2	
301ELSC-2	Human Genetics in Nursing Practice	2	-	2	113SC3-2	302NUR-5	Adult Care Nursing I	3	6	6	301NUR-4
314NUR-2	Nutrition	2	-	2		312NUR-5	Palliative Nursing	3	6	6	302NUR-5
315NUR-2	Pharmacology	2	-	2	311NUR-4	303NUR-1	Nursing Education	1	-	1	
301NUR-4	Adult Care Nursing I	3	6	6	312NUR-5	312NUR-5	Health Informatics	1	2	2	
302NUR-5	Obstetrics & Gynecology of Nursing	3	6	6	312NUR-5						
Total		12	12	18		Total		9	16	17	
7 <sup>th</sup> Level						8 <sup>th</sup> Level					
Course		Hours			Pre-requisite	Course		Hours			Pre-requisite
Code	Title	T	P	Credits		Code	Title	T	P	Credits	
312PHY-3	Research Methodology	2	2	3	301PHY-3	351GPS-2	Research Writing	2	-	2	351GPS-2
401ELSC-2	Life Style Modification in Chronic Disease	2	-	2	301NUR-4	401ELSC-2	Basic of Rehabilitation	2	-	2	401NUR-6
401ELSC-2	Palliative Care	2	-	2	301NUR-4	401ELSC-2	Counseling	2	-	2	
401NUR-4	Emergency and Critical Care Nursing	3	6	6	301NUR-4	401NUR-4	Psychiatric Adolescent Health Nursing	3	4	5	
401NUR-4	Community Health Nursing	3	4	5	301NUR-4	401NUR-4	Nursing Administration	2	4	4	
401NUR-4	Geriatric Nursing	2	-	2	301NUR-4	401NUR-4	Total Quality Management	1	-	1	
401NUR-4	Genetics Nursing	2	-	2	301NUR-4	401NUR-4	Evidence Based Nursing	1	-	1	
						401NUR-4	Epidemiology	2	-	2	
Total		12	12	18		Total		13	8	17	

\*\*\* After completion of all courses required by the program, student will start intensive field training (the internship) for 1 year.

Head of Nursing Department

Dr/Entsar Kameel Mohammed

Dean of Nursing College

Dr. Mohammed Yahya Arishi

**LEARNING HOURS:**

includes all the learning hours 4587 to nursing program in the her / student actual learning hour's Up  
do student to signed by the blamed activities

**Nursing Program learning Outcomes**

<b>Program learning Outcomes</b>	
<b>Knowledge:</b>	
<b>K1</b>	Demonstrate the broad understanding and critical view of the principal theories, concepts and terminology in the field of nursing education.
<b>K2</b>	Apply the principles and concepts of appropriate nursing care that are tailored to diverse populations.
<b>K3</b>	Explain contemporary nursing practices based on knowledge and technological advances to promote patient-centered care.
<b>Skills:</b>	
<b>S1</b>	Evaluate any findings of research conducted in related healthcare within the community.
<b>S2</b>	Perform essential and advanced nursing practices skillfully.
<b>S3</b>	Integrate technology and information systems skills in healthcare practices effectively.
<b>S4</b>	Communicate effectively in written and spoken English as well as the Arabic language with patients, their families, colleagues, and other professionals.
<b>S5</b>	Solve problems arising in nursing practices critically, creatively and innovatively for effective decision making.
<b>Competence:</b>	
<b>C1</b>	Demonstrate professional attitudes and social responsibilities in healthcare ethically according to Islamic principles.
<b>C2</b>	Practice effectively as a member or leader of a team engaged in activities appropriate to the field of nursing.
<b>C3</b>	Illustrate for self –reflection, inter-professional collaboration, and life-long professional development.



### **Admission and Registration:**

#### **Criteria for admission to the degree of Bachelor of Nursing for the academic year 1440 AH 1,441-- e**

#### **Conditions:**

- .A n the advanced fact / of sexual Saudi of Saudi Arabia or from the mother.
- .Applicants for the course of nursing in the College of Nursing should not have been on graduating more than three years , a graduate of one of the following years (1438-1437) e (1439-1438) e (1440-1439) - e.
- . The general cumulative GPA in the general secondary school sciences should not be less than90
- . - 4Passing the personal interview and medical examination
- Take the admission test for the scientific disciplines of students ) achievement ( and test the general abilities ) measurement ( provided by the National Center for Measurement and Evaluation in Education.
- . - Fill the application form through the university portal for electronic admission
- . .The delivery of the original secondary school certificate is a prerequisite for admission

### **Admission Regulations:**

- . .1All applications are made through the University's website
- .2Acceptance operations are subject to trade - offs between the ratio of female students by the weighted and availability of seats and pass the personal interview and have been determined ratio %84 for nursing headquarters in Jazan and the proportion of %75 for the headquarters of the peripheral nursing colleges.
- 3The absence of the student from completing any of the procedures for submission or non-attendance at the specified dates to get them out of the competition.
- . .4The full name shall be written in Arabic in accordance with the general secondary certificate
- .5Ensure bring complete documents required after the call requesting personal interview, and his J:
  - . Number 4 Photos Personal Size4 x 6 Received when coming to university •
  - . Number 3 pictures of national identity card with the original for matching •
  - Original high school certificate in addition to the record of graduates of the system •of courses + a copy of them.
- Applicants must follow up the results of the nomination until the end of the admission •
- period, through the application portal link in the account of the Deanship of Admission

**Competition for available seats will be based on the following criteria:**

- .1The general ratio in the secondary school certificate represents %30 of the weighted ratio.
- .2The general capacity test score represents %30 of the weighted ratio.
- .3The achievement test score represents %40 of the weighted average rate of.

**Method of calculating the weighted ratio :**

Calculate the composite ratio for differentiation among students as follows:

Ratio compound ) = percentage cumulative for secondary public ) +  $(0,30 \times \text{degree of capacity General} + (0,30 \times \text{grade test grades } 0,40 \times )$

**An example of the method of calculating the ratio compound:**

A student got in the secondary public at the rate of (%95.00) and the degree in the capacity of public (%85,00) : and got a (%80.00) in the test grades ,the calculation rate as follows

Composite score  $86 = (0.40 \times 80) + 0.30 \times 85 + (0.30 \times 95) =$

This is the ratio that is where determining differentiation between students or students who apply to them the terms of acceptance of the public . After that are a trade-

off students who applied them conditions for through computer automated ) program registration e ( where the calculation of the criteria prior electronically and are then reminded the preparation of the names of student candidates for an interview personal about by site university and through e - mail or messages text.

**: Nursing College of - Jazan University for Regulations (Arabic version )**