مؤشـــرات الأداء لجامعة جازان

2020

أولا: قائمة مؤشرات الأداء بناء على مؤشرات الهيئة الوطنية للتقويم والاعتماد الأكاديمي (2015):

Standards	KPI	Key Performance Indicator	Level
Standard 1 Mission & Objectives	**S1.1**	1. Stakeholders' awareness ratings of the Mission Statement and Objectives (Average rating on how well the mission is known to teaching staff, and undergraduate and graduate students, respectively, on a five- point scale in an annual survey).	**Program College Institution**
Standard 2 Governance Administration	**S2.1**	2. Stakeholder evaluation of the Policy Handbook, including administrative flow chart and job responsibilities (Average rating on the adequacy of the Policy Handbook on a five- point scale in an annual survey of teaching staff and <u>final year students</u>).	
Standard 3 Management of Quality Assurance and Improvement	**S3.1**	3. Students' overall evaluation on the quality of their learning experiences. (Average rating of the overall quality on a five point scale in an annual survey of final year students.)	
	S3.2	4. Proportion of courses in which student evaluations were conducted during the year.	
	S3.3	5. Proportion of programs in which there was an independent verification, within the institution, of standards of student achievement during the year.	**College Institution**
	S3.4	6. Proportion of programs in which there was an independent verification of standards of student achievement by people (evaluators) external to the institution during the year.	
Standard 4 Learning and Teaching	**S4.1**	7. Ratio of students to teaching staff. (Based on full time equivalents)	**Program College Institution Separate data for male and female sections and combined for all.**
	S4.2	8. Students overall rating on the quality of their courses. (Average rating of students on a five point scale on overall evaluation of courses.)	
	S4.3	9. Proportion of teaching staff with verified doctoral qualifications.	
	S4.4	Retention Rate; 10. Percentage of students entering programs who successfully complete first year.	
	S4.5	Graduation Rate for Undergraduate Students: 11. Proportion of students entering undergraduate programs who complete those programs in minimum time.	
	S4.6	Graduation Rates for Post Graduate Students: 12. Proportion of students entering post graduate programs who complete those programs in specified time.	
	S4.7	13. Proportion of graduates from undergraduate programs who within six months of graduation are: (a) employed (b) enrolled in further study (c) not seeking employment or further study	
Standard 5 Student Administration and Support Services	**S5.1**	14. Ratio of students to administrative staff.	**Institution**
	S5.2	15. Proportion of total operating funds (other than accommodation and student allowances) allocated to provision of student services.	
	S5.3	16. Student evaluation of academic and career counselling. (Average rating on the adequacy of academic and career counselling on a five- point scale in an annual survey of final year students.)	**Program College Institution**
Standard 6		17. Stakeholder evaluation of library and media center. (Average overall	**Program**

Learning Resources	**S6.1**	rating of the adequacy of the library & media center, including: a) Staff assistance, b) Current and up-to-date c) Copy & print facilities, d) Functionality of equipment, e) Atmosphere or climate for studying f) Availability of study sites, and g) Any other quality indicators of service on a five- point scale of an annual survey.) .	**Institution Separate data for male and female sections and combined for all.**
	S6.2	18. Number of web site publication and journal subscriptions as a proportion of the number of programs offered.	**Institution College**
	S.6.3	19. Stakeholder evaluation of the digital library. (Average overall rating of the adequacy of the digital library, including: a) User friendly website b) Availability of the digital databases, c) Accessibility for users, d) Library skill training and e) Any other quality indicators of service on a five- point scale of an annual survey.)	**Institution College Program Separate data for male and female sections and combined for all.**
Standard 7 Facilities and Equipment	**S7.1**	20. Annual expenditure on IT budget, including: a) Percentage of the total Institution, or College, or Program budget allocated for IT; b) Percentage of IT budget allocated per program for institutional or per student for programmatic; c) Percentage of IT budget allocated for software licences; d) Percentage of IT budget allocated for IT security; e) Percentage of IT budge allocated for IT maintenance.	**Institution College Program**
	S7.2	21. Stakeholder evaluation of the IT services. (Average overall rating of the adequacy of: a) IT availability, b) Security, c) Maintenance, d) Accessibility e) Support systems, f) Software and up-dates, g) Age of hardware, and h) Other viable indicators of service on a five- point scale of an annual survey.)	**Program College Institution Separate data for male and female sections and combined for all.**
	S7.3	22. Stakeholder evaluation of a) Websites, b) e-learning services c) Hardware and software d) Accessibility e) Learning and Teaching f) Assessment and service g) Web-based electronic data management system or electronic resources (for example: institutional website providing resource sharing, networking & relevant information, including e-learning, interactive learning & teaching between students & faculty on a five- point scale of an annual survey).	**Institution College Program**

Standard 8 Financial Planning and Management	**S8.1**	23. Total operating expenditure (other than accommodation and student allowances) per student.	**Institution**
Standard 9 Faculty and Staff Employment Processes	**S9.1**	24. Proportion of teaching staff leaving the institution in the past year for reasons other than age retirement.	
	S9.2	25. Proportion of teaching staff participating in professional development activities during the past year.	
Standard 10 Research	**S10.1**	26. Number of refereed publications in the previous year per full time equivalent teaching staff. (Publications based on the formula in the Higher Council Bylaw excluding conference presentations)	
	S10.2	27. Number of citations in refereed journals in the previous year per full time equivalent faculty members.	**Program College Institution**
	S10.3	28. Proportion of full time member of teaching staff with at least one refereed publication during the previous year.	
	S10.4	29. Number of papers or reports presented at academic conferences during the past year per full time equivalent faculty members.	
	S10.5	30. Research income from external sources in the past year as a proportion of the number of full time faculty members.	
	S10.6	31. Proportion of the total, annual operational budget dedicated to research.	
Standard 11 Community Service	**S11.1**	32. Proportion of full time teaching and other staff actively engaged in community service activities.	
	S11.2	**33. Number of community education programs provided as a proportion of the number of departments.**	

ثانيا: مؤشرات الأداء بناء على الخطة الاستراتيجية لجامعة 2020 جازان:

Strategic Direction	KPIs
Building World Class Management	1. Effectiveness of leadership communication
	2. Average processing time for administrative procedures
	3. Percentage of faculty and staff filing electronic forms
	4. Faculty satisfaction with administration
Achieving Intellectual Excellence	5. Number of students participating in extracurricular activities
	6. Number of international partnerships
Delivering Social and Economic Impacts	7. Number of external advisory committees for colleges and research
	8. Employer satisfaction with graduates
	9. Graduates employed as % of graduating class