



Course Specifications

Course Title:	Reading 1 ENG-2/141
Course Code:	ENG-2/141
Program:	Bachelor's Program in English
Department:	Department of English
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Ardha (Female Campus) Dayer (Female Campus), Darb (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 2 hrs per week			
2. Course type			
a.	University <input type="text"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1 /First year			
4. Pre-requisites for this course (if any): None			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (self study and assignments)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

This is a two credit hours course aimed at enhancing reading skills of students at the lower intermediate level. The focus of the course is on enabling learners to understand and to assimilate selected reading sub-skills, which will help them improve their study skills and to help them tackle proficiency exams in future.

2. Course Main Objective

This course aims at enhancing and developing students' reading skill with the progression of each and every chapter of the assigned textbook. The students are exposed to the various chapters in the book from which they can learn the key reading strategies such as getting meaning from the context, identifying the main idea and supporting details, summarizing, eliciting information from the reading passage, using synonyms, using words in context, making connections between words, phrases and paragraphs within the reading passages etc. The reading of different chapters also helps students learn a great number of words that significantly increases their stock of words.

The learning objectives of the course are to enable students to: - Recognize reading structure, identify words and main ideas.

- Recognize topics, supporting details, getting meaning from context.

- Synthesize and discuss ideas from reading

- Summarizing a reading and predicting the content of a reading
- Analyze Internet information on higher level
- Guess words and meaning from context
- Recognize nouns, pronouns, adjectives and verbs - Find own external reading material to develop reading skills, improve research skills and expand vocabulary

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Relate words with their meanings	K1
2	Skills : Students will be able to	
2.1	Infer information from a reading passage	S4
2.2	Identify the main topic of an email or article or any reading passage	S1
2.3	Classify words according to their parts of speech	S2
3	Values: Students will be able to	
3.1	Show self-reliance while working independently	V2
3.2	Reinforce a sense of academic ethics in writing assignments	V3

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 1: Neighborhoods, Cities, and Towns: Part-1,3,4 Before You Read, Making a Prediction, Previewing Vocabulary, Understanding New Words, Identifying Main Ideas, Identifying the Main Topic, Completing Sentences, Vocabulary Practice	7
2	Chapter 2: Shopping and E-Commerce: Part-1,2,4 Before You Read, Previewing Vocabulary, Reading Articles, Using Punctuations Clues. Understanding Quotation Marks, Identifying the Topic and Main Idea of a Paragraph. Summarizing.	7
3	Chapter 3: Friends and Family: Part-1,2,4 Previewing Vocabulary, Skimming, Recognizing organization in an essay. Reading Articles, Using a Graphic Organizer	6
4	Chapter 4: Health Care: Part-1, 4 Previewing Vocabulary, Understanding Italics, Understanding the Main Ideas. Reading and Answering a Questionnaire	6
5	Tests and Revision for Final Exam	4
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding: students will be able to		
1.1	Relate words with their meanings	Lectures, group discussions, pair work, class room activity	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: Match the words with their

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			meanings (OR) MCQs
2.0	Skills: students will be able to		
2.1	Infer information from a reading passage	Lectures, group discussions, pair work, class room activity	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: What does the pronoun ___ refer to? Figure out the meaning of the underlined words. The word ___ means Any MCQ, or True or False Question based on a reading passage
2.2	Identify the main topic of an email or article or any reading passage	Lectures, group discussions, pair work, class room activity	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: What is the main topic of the email/ passage? Find out the main idea in the following passage (OR) Find out the main idea in the following paragraph
2.3	Classify words according to their parts of speech	Lectures, group discussions, pair work, class room activity	Type of Assessment: Midterm, Quiz/ Assignment, Worksheets, Final Exam Nature of Questions: Arrange the words in the table according to the part of speech, Write the part of speech for each word
3.0	Values: students will be able to		
3.1	Show self-reliance while working independently	Lectures, group discussions, pair work, class room activity	Type of Assessment: Assignment, Quizzes, Exams, class room activities
3.2	Reinforce a sense of academic ethics in writing assignments	Lectures, group discussions, pair work, class room activity	Type of Assessment: Assignment,

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4-6	10
2	Midterm	5-9	20
3	Assignment 1 (OR) Quiz 2	5-10	10
4	Final Exam	16	60

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Course teachers are available during office hours (10 hours per week) for students seeking

academic help and advising. Further, they are assigned academic counselors with whom they may discuss academic or even personal issues.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Interaction Access Reading Book By Pamela Hartman, James Mental, Ahmed Motala
Essential References Materials	www.mhhe.com/interactionsmosaic
Electronic Materials	www.mhhe.com/interactionsmosaic
Other Learning Materials	An Introductory Course Book: Critical Reading and Writing. Any relevant learning resource

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	A language lab is needed to enable students to improve their language skills.
Technology Resources (AV, data show, Smart Board, software, etc.)	The use of the projector or smart board will be an added advantage in this regard
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NA

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
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Reference No.	
Date	