



Course Specifications

Course Title:	WRITING 2
Course Code:	ENG-3/ 122
Program:	Bachelor's Program in English
Department:	ENGLISH
College:	Jazan (Male and Female Campus), Samtah (Female Campus), Darb (Female Campus), Ardha (Female Campus), Dayar (Female Campus), and Farasan (Female Campus)
Institution:	Jazan University

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A. Course Identification

1. Credit hours: 3hrs			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 2/ First Year			
4. Pre-requisites for this course (if any): WRITING 1 121			
5. Co-requisites for this course (if any): NONE			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (Assignments, exams and Self Learning)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This a 3 credit hours course basically designed for the students of BA in English. This course expected to help develop the students' skill of writing. By studying this course, the students will be able to write grammatically correct sentences, different types of paragraphs etc. Above all, this course will develop their free-hand writing skill.

2. Course Main Objective

The main objective of this course is to

- Develop the students' writing skills in a graded way
- Facilitate knowledge of grammar, vocabulary, spelling, and punctuation that are necessary for writing
- Explain the common errors in writing so that students identify and avoid them
- Enable students to edit mistakes in passages in order to hone their reviewing skills
- Initiate students into identifying parts of a paragraph and how to frame relevant sentences in accordance with each part.
- Elicit samples of descriptive writing from students

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding: Students will be able to	
1.1	Define basic concepts related to writing	K1
2	Skills : Students will be able to	
2.1	Use different grammatical structures in writing	S1
2.2	Differentiate between tenses and sentence types in writing	S2
2.3	Assess sentences and paragraphs for error in grammar, vocabulary, spelling and fragments	S2
2.4	Compose grammatically correct sentences and paragraphs	S4
3	Values: Students will be able to	
3.1	Display self-directed and collaborative learning in pairs or groups	V2
3.2	Develop a sense of academic ethics in writing assignments	V3

C. Course Content

No	List of Topics	Contact Hours
1	Unit 1: Sentence Basics	9
2	Unit 2: Paragraph Basics	9
3	Unit 3: Writing about the Present	9
4	Unit 4: Writing about the Past	9
5	Quiz, Midterm and Make Up Exam	3
6	Revision	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding: Students will be able to		
1.1	Define basic concepts related to writing	Lectures, group discussions, pair work, class room activity	Midterm, Quiz, Assignment, Final Exam Nature of Questions: Define topic sentence, paragraph, title, etc.
2.0	Skills: Students will be able to		
2.1	Use different grammatical structures in writing	Lectures, group discussions, pair work, class room activity	Midterm, Quiz, Assignment, Final Exam Nature of Questions: Complete the sentences using the words in the box below, with 'be' forms, prepositional phrase, subject, object pronouns, time clauses, if clauses, adverbs of manner, articles, collocations etc. Make changes in the following paragraph.
2.2	Differentiate between tenses	Lectures, group	Midterm, Quiz, Assignment, Final

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	and sentence types in writing	discussions, pair work, class room activity	Exam Nature of Questions: Fill in the blanks exercises/ questions Find out the type of sentence (simple, compound or complex)
2.3	Assess sentences and paragraphs for error in grammar, vocabulary, spelling and fragments	Lectures, group discussions, pair work, class room activity	Midterm, Quiz, Assignment, Final Exam Nature of Questions: Correct mistakes in the following paragraph (similar to the ones given in the text)
2.4	Compose grammatically correct sentences and paragraphs	Lectures, group discussions, pair work, class room activity	Midterm, Quiz, Assignment, Final Exam Nature of Questions: Write suitable topic sentences for the following topics, Write a suitable supporting sentence for the following topic, Combine the two sentences to form a compound sentence, Frame a sentence using the following adverbs, etc Complete the paragraph, Write a paragraph on the following topic. An assignment that requires students to also look up information on the Internet can be given
3.0	Values: Students will be able to		
3.1	Display self-directed and collaborative learning in pairs or groups	Lectures, group discussions, pair work, class room activity	Complete the given task or activity in pair or groups
3.2	Develop a sense of academic ethics in writing assignments	Lectures, group discussions, pair work, class room activity	An assignment that requires students to look up information on the internet can be given

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4-6	10
2	Midterm	5-9	20
3	Assignment 1 (OR) Quiz 2	5-10	10
4	Final Exam	16	60
5	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Arrangements are made for availability of faculty and teaching staff for individual student consultations and academic advice. Students are assigned an academic counselor who offers guidance to the students in academic matters. Further, teachers are allotted 10 office hours every week to cater to the academic needs of students.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Great Writing 1. Folse, Keith S, April Muchmore-Vokoun, and Elena Vestri. . Fifth Edition. UK, US, Mexico: National Geographic Learning, 2019.
Essential References Materials	Supplementary Materials
Electronic Materials	https://www.time4learning.com/teaching-writing.shtml
Other Learning Materials	Bailey, Stephen. Academic Writing: A Practical Guide for Students. London: Routledge, 2005. Crème, Phyllis, and Mary, R. Lea. Writing at University: A Guide for Students. Buckingham: Goalty, Andrew. An Introductory Course Book: Critical Reading and Writing. London: Routledge, 2000.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	A language lab is needed to enable students to improve their writing skills
Technology Resources (AV, data show, Smart Board, software, etc.)	The use of the projector or smart board will be an added advantage in this regard
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet facility in the class rooms Books related to English Dept in the library Language Lab

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Course Teachers, Teaching and Learning Unit, Students, Program Leaders	Formative and Summative Assessment, Student Evaluation
Achievement of CLOs	Course Teachers, Teaching and Learning Unit, Program Leaders	Formative and Summative Evaluation, Course Report, CLO Excel Worksheet

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Quality of Learning Resources	Course Teaching, Teaching and Learning Unit, Program Leaders, Students	Course Report, Student Evaluation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	